

# Balloon Day Nursery Ltd

Woolwich Common Community Centre, 16 Leslie Smith Square, LONDON  
SE18 4DW



<b>Inspection date</b>	23 August 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children are happy, secure and settled. The caring and friendly staff know the children well and form strong attachments with them. This creates a calm, positive and nurturing atmosphere throughout the whole setting.
- The dedicated manager ensures all staff have a strong understanding of how to keep children safe. She evaluates the staff's practice regularly, allowing her to make realistic and positive improvements where necessary.
- Strong partnerships with parents help to ensure they play an active role in their child's learning. There are effective systems to enable a two-way communication between staff and parents. Parents feel included, valued and involved in all areas of their child's development.
- The quality of teaching is consistently strong throughout the setting and children make good progress. Qualified and knowledgeable staff provide all children with an exciting range of activities, resources and experiences that enables them to learn, discover and develop in exciting ways.

### It is not yet outstanding because:

- The tracking system used to monitor children's progress is not as precise as possible to support staff to identify and address any gaps in learning as early as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen further the monitoring of children's progress to help identify any potential gaps in their learning more precisely.

### Inspection activities

- The inspector had a tour of the setting.
- The inspector observed a variety of activities, including outdoor play.
- The inspector held a meeting with the manager. She looked at relevant documentation, including risk assessments, safeguarding policies and evidence of the suitability of the staff working at the setting.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector carried out a joint observation with the manager.

### Inspector

Laura Rathbone

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. All staff have a secure knowledge and understanding of their roles and responsibilities in keeping children safe. They regularly complete safeguarding training and the manager uses training days as an opportunity to refresh and update their knowledge. The premises are safe and secure. Staff greet parents as they arrive and ensure all children are registered on entry. The manager has created excellent partnerships with the parents in the setting. Parents are given many opportunities to share information and offer feedback and ideas. They are kept well informed about their child's progress throughout their time at the setting. The manager has high expectations for the setting and she uses an efficient and regular self-evaluation system to make improvements.

### Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong. All staff have a good knowledge and understanding of the children in their care. They use the observations that they make of the children to plan activities, incorporating the children's interests. For example, a cake-making activity was planned after the children were observed making pretend cakes in the role-play area the previous week. The key-person system works effectively to support children's individual learning. All staff put a strong emphasis on supporting children's language and communication. They use songs and flashcards to enable non-verbal children to be involved and participate.

### Personal development, behaviour and welfare are good

Children behave very well. They are happy, secure and settled, responding well to the caring and nurturing staff. Staff act as positive role models to the children and create a calm and positive environment for them. There are many stimulating resources and activities, indoors and out, that allow children to explore and discover. Staff provide many opportunities for the children to become independent learners. For example, they encourage children to put on their own art aprons during focused activities. Staff make great use of the outdoor space. When it began to rain during the inspection, they used this opportunity for the children to jump and up and down in puddles and feel the rain on their faces.

### Outcomes for children are good

All children participate fully in all areas of the nursery, maintaining concentration and focus throughout. Children are motivated to learn and show a great deal of curiosity about the world around them. They are developing the skills needed for the next stage of their learning and enthusiastically join in the different experiences staff provide. Children are confident to make their own choices and become independent learners.

## Setting details

<b>Unique reference number</b>	EY537301
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	10067434
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	25
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Balloon Day Nursery Limited
<b>Registered person unique reference number</b>	RP537300
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07947638789

Balloon Day Nursery Limited registered in 2016. It is owned by Balloon Day Nursery Limited and operates from a Community Centre in Woolwich, South East London. The nursery is open each weekday from 7am to 7pm, for 50 weeks of the year, with the exception of bank holidays and additional weeks in August, at Christmas and New Year. There are 10 members of staff, including the provider/manager, all of whom hold early years qualifications at level 2 and above. The nursery receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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